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| Name: POLLOCK | | Grading Quarter: 1 st | Week Beginning: Week 7 |
| School Year: 2023-2023 | | Subject: 8 th Acc. ELA | |
| Monday | Notes: YB: Pages Due | Objective: Students will: Practice presenting their community service Projects for STEAM night Lesson Overview: <ul style="list-style-type: none"> Bellwork: Verbs- Transitive/Intransitive Groups will Present their projects in class | Academic Standards: 8.W.01 8.W.02 8.W.07 8.W.09 8.L.01a-d 8.R.RI.08: |
| Tuesday | STEAM NIGHT PRESENTATION | Objective: Students will: Annotate the points and definitions of an argumentative essay/reference in-text citations/understand counterclaim and rebuttal Lesson Overview: <ul style="list-style-type: none"> Bellwork: Verbs- Transitive/Intransitive Cornell notes on Argumentative Essay Components Read University of Nebraska: <i>Mandatory Community Service: Citizenship Education or Involuntary Servitude?</i> Annotate and highlight Argumentative Components Pay It Forward Clips | Academic Standards: 8.W.01 8.W.02 8.W.07 8.W.09 8.L.01a-d 8.R.RI.08: |
| Wednesday | | Objective: Students will: Annotate the points and definitions of an argumentative essay/reference in-text citations/understand counterclaim and rebuttal Lesson Overview: <ul style="list-style-type: none"> Bellwork: Verbs- Transitive/Intransitive Cornell notes on Argumentative Essay Components Read University of Nebraska: <i>Mandatory Community Service: Citizenship Education or Involuntary Servitude?</i> Annotate and highlight Argumentative Components Begin Outline and Rough Draft of Argumentative Essay Pay It Forward Clips | Academic Standards: 8.W.01 8.W.02 8.W.07 8.W.09 8.L.01a-d 8.R.RI.08: |
| Thursday | Notes: | Objective: Students will: Annotate the points and definitions of an argumentative essay/reference in-text citations/understand counterclaim and rebuttal Lesson Overview: <ul style="list-style-type: none"> Bellwork: Verbs- Transitive/Intransitive Cornell notes on Argumentative Essay Components Read University of Nebraska: <i>Mandatory Community Service: Citizenship Education or Involuntary Servitude?</i> Annotate and highlight Argumentative Components Develop Final Draft of Argumentative Essay Pay It Forward Clips | Academic Standards: 8.W.01 8.W.02 8.W.07 8.W.09 8.L.01a-d 8.R.RI.08: |

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| Friday | Notes: | <p>Objective: Assess knowledge of understanding through projects and production of assignments</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bellwork: Verbs- Transitive/Intransitive • Students to turn in final draft of argumentative essay | <p>Academic Standards: 8.W.01 8.W.02 8.W.07 8.W.09 8.L.01a-d 8.R.RI.08:</p> |
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